|  |  |  |  |
| --- | --- | --- | --- |
| **Opportunity** | **Code** | **Description** | **Examples** |
| Training & Educating Others (Direct) | TR | Leading, organizing, instructing or staffing an educational activity where participants have a planned learning objective and generally stay for the full event (e.g., planned start and end times with a single agenda). | * Classroom instruction * Workshops * Presentations * Webinars * Chapter MN trainees/interns class |
| Advanced Training | AT | Advanced Training you attend as a participant | * AT sessions at TMN Statewide Annual Meeting * Rainwater Harvesting Steward Program Training * Project WILD Instructor/Facilitator Training |
| Public Outreach (Indirect) | PO | Leading, organizing, or staffing an educational activity where participants come and go and are able to inquire on a broad set of topics. <or> Writing an educational article or brochure. | * Manning booth or visitor center * Writing articles or brochures * Wildlife Hotline |
| Technical Guidance | TG | Any work that provides written management recommendations to land owners and/or land managers. | * Writing ecosystem management plans * Land Management Assistance Program (LMAP) * City/Community/Regional Habitat Conservation Plan Committee |
| Natural Resource Management | RM | Activities that improve the health of a natural area or resource. Natural resource management, restoration rescue and rehabilitation. | * Invasive species or trash removal * Plant rescue * Restoring or improving natural habitat * Wildlife houses, towers, chimneys * Developing an eco-system plan |

|  |  |  |  |
| --- | --- | --- | --- |
| Nature/Public Access | NPA | Field-based activities that improve and manage the public's access to natural areas or resources. Creating and/or maintaining nature trails, wildscapes and/or interpretive areas | Developing new or improving existing:   * Hiking trails * Interpretive gardens * Wildlife viewing blinds * Wildscapes * Interpretive hikes |
| Field Research (Including Surveys) | FR | Planning, leading or participating in data collection and/or analysis of natural resources where the results are intended to further scientific understanding. | * Field surveys * Banding and tagging * Species watch |
| Chapter & Program Business/Administration | CB | Activities related to managing and running a master naturalist chapter and its committees. | * Board of Director or committee duties * Newsletter or website management * Management of chapter records * Hours reporting * Chapter reporting * Representing chapter at multi-chapter events * Other chapter administration * Assistance to State Program and State Program Office |
| Other | OT | Any activity approved by a chapter that is not defined above.  *In general a chapter should only have a small percentage of hours in this activity (< 5%). When this activity code is used a chapter should investigate the reason.* | * Animal rescue |