

# TMN Coastal Prairie Chapter

Fall 2019 Training Class

Session #2 Agenda

Sat, Aug 24 8:00 am - 1:00 pm

## Seabourne Nature Park Introduction & Tour

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| 8:00 - 8:15 | Meet at the Parking Lot, wait for any latecomers, Karl will do a short Seabourne intro and we'll then start the tours: <ul style="list-style-type: none"><li>• Welcome &amp; Seabourne intro (Karl)</li><li>• Site #1: Butterfly Garden &amp; Lake</li><li>• Site #2: Prairie Restoration area (Demo garden, Restored prairie area, Greenhouse, Bump up area)</li><li>• Site #3: Birding area (start near Chimney swift tower overlooking wetlands pond)</li></ul> Students divide into 3 groups of 10. Teams will be led from site to site by Carol, David, & Andrea |
| 8:15 - 8:30 | Tour #1   |
| 8:30 - 8:35 | Walk to next site: Birds to Butterfly; Butterfly to Prairie; Prairie to Butterfly   |
| 8:35 - 8:50 | Tour #2   |
| 8:50 - 8:55 | Walk to next site: Birds to Butterfly; Butterfly to Prairie; Prairie to Butterfly   |
| 8:55 - 9:10 | Tour #3   |
| 9:10 - 9:15 | Walk back to Parking Lot  |
| 9:15 - 9:25 | 10 min of wiggle room to allow unrealistic assumptions of this tour schedule  |
| 9:25 - 9:35 | Travel to Bud O'Shieles Community Center  |
| 9:35 - 9:45 | Break   |

## Class Icebreaker

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|---------------|---|
| 9:45 - 10:30  | Student Icebreaker <ul style="list-style-type: none"><li>• <u>Part 1 (9:45 - 10)</u>: Divide into 6 groups of 5 students each. Each person in the group will introduce himself to the rest of the group. Each group will choose 2 reps from among the 5 to summarize the group discussion to the rest of the class during Part 2</li><li>• <u>Part 2 (10 - 10:30)</u>: 2 reps from each group have 5 min to relay summary of each group discussion.</li></ul> |
| 10:30 - 10:40 | Break   |

## Coastal Prairie Chapter Discussion

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| 10:40 - 11:30 | Terri or Bert  |
| 11:30 - 12:00 | Lunch - Lunch presentation (e.g., history of chapter, functions of the board, etc) |
| 12:00 - 12:45 | Terri or Bert  |
| 12:45 - 1:00  | Closing discussion / prep for next session   |