

Make Your TMN Chapter Wild!

Come learn about the engaging youth education programs of the Texas Wildlife Association!

Since 2001, the Texas Wildlife Association has been offering natural resources education programming to teachers and youth across the state. In 2017, over 650,000 youth and adults learned about land stewardship via TWA's programs. Join TWA's Directors of Youth Education as they share their programs, the tools used to introduce natural resources to school administrations, and how to engage both urban and rural educators and their students.



Friday, October 26th 2018

8:00am- 12:00pm

Sheraton Georgetown

Registration - FREE

Texas Master Naturalists are encouraged to attend to learn about TWA's flagship youth conservation education programs— the L.A.N.D.S. (Learning Across New Dimensions in Science) Programs include:

- Distance Learning
- Discovery Trunks
- Wildlife by Design classroom presentations
- *Stewarding Texas – A Scientific Exploration*
- Trinity River Project
- Necropsy in a Box
- Field Investigation Days
- Educator Development Trainings

Workshop participants get a sneak peek at ALL of our programs.

Watch our interactive, TEKS-aligned, natural resource webinars!

Dig into our Discovery Trunks!

Query about our quail necropsies!

Browse our Stewarding Texas online portal!

Workshop participants will leave with FREE resources to immediately implement into their chapter's youth education programs. TWA strives to bring natural resource, conservation, and wildlife education into classrooms using **innovative** and **quality techniques** - all programs, whether digital lessons, hands-on materials, or educator-led activities, are engaging and require critical thinking. Programs include concepts of characteristics, adaptations, structure and function, interdependence, habitat, conservation, and private lands stewardship. The programs presented are all science (TEKS) aligned, range from grades K through 12, and some also align with math, social studies, and language arts TEKS.

