Texas Master Naturalist

Chapter Annual Report Reporting Year 2015

Reporting Period: January 1, 2015 through December 31, 2015 Who needs to report? All Chapters—developing and existing!!!

Due to the State Office no later than January 15, 2016

Email to TMN Program Coordinator, Michelle Haggerty mmhaggerty@tamu.edu

This report is a critical summary of the state program and results for the year. It is crucial as we represent the activities of the chapters to federal, state and local program sponsors, partners and potential donors. Should you have any questions regarding any of the information needed, contact the state Texas Master Naturalist Program Office at: Ph: 830-896-2504.

Title of your Texas Master Naturalist Chapter? (no abbreviations):	
Title of your Texas Master Naturalist Chapter : (no abbreviations):	
Members completing TMN Training	
Total number of volunteers trained in your chapter during the reporting period:	
Cumulative total number of volunteers trained through your chapter from your chapter's	
inception through to the end of the reporting period:	
TMN Volunteer Service	
Total number of approved volunteer service hours conducted by members during the	
reporting period:	
Of the total service hours for the year listed above, how many of those hours were	
contributing TMN service to outreach & education projects and the planning and	
administration of your chapter, chapter projects and TMN program activities? ^{4 (see}	
annotation for more information)	
Cumulative total number of approved volunteer service hours conducted by members	
from the time of the chapter's inception through to the end of the reporting period:	
Advanced Training	
Total number of Advanced Training hours obtained by your chapter members	
throughout the reporting period:	
Cumulative total number of Advanced Training hours obtained by chapter members	
from the inception of the chapter through to the end of the reporting period:	
Outreach and Education	
Total number of outreach/education EVENTS ¹ conducted by the chapter throughout the	
reporting period:	
Of those events above, how many were DIRECT outreach/education events meaning	
there was an actual hands-on or active teaching component for the majority of the event	
with a captive audience?	
How many youth, adults and/or private landowners ² in total were present for these direct	
events?	
Of the <u>events</u> reported in the first line above, how many were INDIRECT	
outreach/education events? Example of an indirect outreach/education event would be	
manning a booth or display sponsored by your chapter.	
Approximately, how many individuals (cumulative total) were in attendance at the	
INDIRECT outreach/education events during the reporting period?	
Report Continues on Next Page	

NEW Acreage Impacted	
The total acreage impacted through NEW chapter projects conducted throughout the	
reporting period. (This includes prairie restorations, wildscapes, landowner	
management plans/consultations, park enhancements and restorations initiated <u>for the</u>	
<u>first time</u> during the reporting period) ³	
Please list the project/property title(s) and location(s): (you may include an additional page if	
needed)	
Trail Miles Impacted	
Total miles of trails developed or improved through <u>NEW trail maintenance or</u>	
<u>development projects (initiated for the first time)</u> during the reporting period.	
(You may be as accurate as to the nearest tenth of a mile)	
Please list the project/property title(s) and location(s)where this new trail work has	
been conducted:	
New Partnerships Developed	
List the number of new chapter partnerships initiated during the reporting period.	
Remember: a partnership is a two-way street. Both organizations should be receiving tangibles from	
each other. Just being a place for Master Naturalists to volunteer is not a partnership offering.	
Below, list the new partner and what their partnership provides such as copies, meeting	
room, or other tangible or in-kind resources to the chapter at no cost to the chapter).	
Donors or Benefactors	
List new chapter sponsors or benefactors and \$\$ amounts provided to the local chapter	\$\$ Amount
throughout the reporting period.	to chapter
Initial TMN Certification	
Total number of volunteers receiving their Initial TMN Certification (State TMN	
Certificate and 4-color Dragonfly Pin and Certification Certificate) through the local	
chapter throughout the reporting period.	
Notes your chapter would like to include regarding your inputs in the section above:	
Report Continues on Next Page	

Initial TMN Cen	rtification,	contin	ued						
Total number of volunteers receiving their Initial TMN Certification through the local									
chapter from the chapter's inception through to the end of the reporting period.									
Notes your chapter would like to include regarding your inputs in the section above:									
Total number of	volunteer	e etill w	orking top	vard ini	tial cartification	at the and of the			
Total number of volunteers still working toward initial certification at the end of the reporting period.									
Notes your chap		like to i	nclude reg	pardino	vour inputs in th	e section above:			
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Total number of	voluntoor	a that he	ava droppe	ad out o	f the program				
Total number of									
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Annual Re-Cert	ification								
		attainin	g the annu	ıal Re-C	Certification requ	irements during the	e		
reporting period	. (e.g. num	ber of r	members r	eceiving	g the 'Bluebonn	net' Recertification	ı		
Pin for 2015)									
Notes your chap	ter would i	like to i	nclude reg	garding	your inputs in th	e section above:			
Milestone Pins	A 1 - 1								
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		er of Mi	lestone Pi	ns awar	ded in each categ	gory throughout the	e reportin	ng	
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Member Activity							
How Many Members are on your chapter's roster?							
Notes your chapter would like to include regarding your inputs in the section above:							
Of those member		•		•			
AND reported at							
applicable have				1 01			
Notes your chapt	er would like to i	include regarding	g your inputs in	the section a	above:		
Additional inform	nation (if you ha	ive it and/or can	summarize it)				
Percentage of Male members in your chapter						%	
Percentage of Female members in your chapter						%	
Percentage of Employed members of your chapter						%	
Percentage of Retired members of your chapter						%	
Generalization of ethnic group(s) in your chapter							
% White or	% Black or	% Hispanic or	%Hawaiian or	% Asian	% Amer.	% Other	
Anglo	African Amer.	Latino	Other Pacific Islander		Indian/Alaska Native	Minority	
			Islander		nauve		

Cathy Downs set a record for our chapter and for the Texas Wildlife Association (TWA) by teaching 6246 students and 190 educators in 174 schools about "The Magic of Monarchs" during a live television broadcast for the TWA Distance Learning Program. Cathy repeated the program four-times in succession to reach all the enthusiastic students and educators.

Land Management Assistance Program (LMAP) teams have visited 417 properties covering more than 37,000 acres since LMAP began in 2005.

