Unit 23: Volunteers as Teachers

*By learning you will teach; by teaching you will learn.-*Latin proverb.

Unit Goals

After completing this unit, volunteers should be able to:

* Discuss what interpretation is.
* Discuss types of interpretation.
* Identify and understand components of an interpretive experience.
* Demonstrate audience management techniques.
* Develop/outline an interpretive program or experience.
* Understand the differences between a topic and a them and the importance/functions each serves.
1. Know the difference between and examples of the three broad areas of function in public contact work.
	1. Orientation:
	2. Education:
	3. Interpretation:
2. Define ***static*** and ***personal services*** interpretation and give an example of each.
	1. Static interpretation definition:

-Example:

* 1. Personal services definition:

-Example:

1. Who is best known as the founder of the interpretive profession?
2. Campfire talks, guided tours, living history demonstrations are examples of:
	1. Static interpretation
	2. Personal services interpretation
	3. Heritage interpretation
3. While leading a guided tour of Lake Tahoka, you explain to visitors how the lake has been used in the past based on the discovery of bones and scrapers left by Comanche and Apache hunting parties.

What type of interpretation would this be?

1. Define and explain the differences between the ***presentation component*** of interpretive experience, the ***visitor component*** of interpretive experience and the ***resource component*** of interpretive experience.
	1. Presentation component:

-Example:

* 1. Visitor component:

 -Example:

* 1. Resource component:

-Example:

1. “If you can’t see it, you don’t get to talk about it.” This statement is specific to which of the above components? Why might this be important in an interpretive experience?
2. Passing out multiple objects to a school group during a presentation, is advisable over allowing only one object to be passed around:
	1. True
	2. False
3. You will be working in small groups to design some activities under certain criteria for areas we do outreach as members of LETMN. You can make notes on the handouts or here.